



READING RECORDER INFORMATION

Dear Parents,

To ensure that your child is reading to an adult each night, I have set up a reading recorder sheet. **Each night** your child should be reading to an adult for **about 15 minutes**. You and your child need to fill out the title of the book (s), **how many minutes your child spent reading and a parent signature**.

It is very important to listen to your child read. If children are only reading quietly to themselves, then they could be mispronouncing a word and not even know it. Reading out loud can improve your child's fluency and vocabulary. Find books that interest your child.

Second graders are now becoming more fluent readers and should be reading more for meaning. Your child should still have many opportunities to read out loud in groups, silently, along with a partner and to listen to books read aloud.

After your child has completed reading a story, ask her/him a couple of questions about the story. We want to make sure that comprehension is present.

If your child doesn't understand the story, then the story should be reread. When your child rereads stories it can help increase fluency, speed and expression in voice. Listening to a grown up read out loud provides a model example of a fluent reader and enhances a love of books. Discuss with your child the page that he/she just read and then go on to the next page.

Choosing an appropriate level book can sometimes be difficult. Have your child open the book to any page and if they find five words that they do not know; the book is too difficult. This method is known as the "five –finger test".

The reading recorder should be turned in every Friday with the homework packet.

Thank you,

Mrs. Villarreal