

STUDENT GOALS

The developmental goals of a St. Martin Student:

Spiritual

A person of faith who:

- comes to know Christ and possesses the knowledge to become an active member of our faith community and applies these principles of daily living.
- practices in church life, especially in its liturgy and sacraments.
- develops responsible decision making skills.
- lives the Gospel through personal action and community service.

We strive to achieve this goal by:

- providing a religious education program using a diocesan-approved curriculum as a guide for learning.
- hearing, reading, and teaching the Gospel, and by applying Gospel principles to daily living.
- providing varied opportunities for religious experiences through daily prayer, weekly prayer services, Eucharistic celebrations, and sacramental preparation to enhance spiritual growth.
- assisting students in the preparation and participation of liturgies and prayer celebrations.
- providing opportunities for students to assume responsibility for their actions.
- involving students at all grade levels in community service projects.

Social/Psychological

A thoughtful person who:

- makes moral and ethical decisions.
- develops strength of character including, but not limited to, the traits of honesty, kindness, caring, respect, organization, adaptability, and responsibility.
- demonstrates appropriate interpersonal skills: listening, speaking, working with others.
- feels accepted, cared for and loved.
- integrates sound health principles into his/her life.

We strive to achieve this goal by:

- modeling responsible decision-making based on our Catholic values.
- providing opportunities for community outreach.
- recognizing and rewarding positive behavior.

- providing opportunities for responsible social interaction.
- recognizing unique and creative talents in each student.
- using the Family Life series in our curriculum and enabling students to recognize that emotions are an integral part of a mature individual.

Academic Development

An informed person who:

- develops an appreciation of learning and becomes a productive member of society.
- commits to learning and education.
- applies and builds upon prior knowledge.
- utilizes various resources including technology.
- thinks critically, creatively, and analytically to solve problems and make decisions.
- communicates effectively both orally and in writing.

We strive to achieve this goal by:

- providing an integrated curriculum that promotes higher-level thinking skills, critical thinking, and creativity.
- creating and maintaining a positive learning environment.
- providing a variety of learning modalities.
- maintaining cooperation between school and home.
- recognizing and encouraging scholastic achievement.

Physical Development

A healthy person who:

- respects their own body.
- has the knowledge to follow a healthy lifestyle.
- is motivated to achieve their full physical potential.

We strive to achieve this goal by:

- developing motor skills through a physical education program.
- integrating the principles of good health and nutrition into appropriate areas of the curriculum.
- teaching the Family Life and HIV/AIDS program.
- taking part in programs which make the students aware of the dangers of drugs and substance abuse.
- promoting good sportsmanship and teamwork through competitive and non-competitive activities.
- providing an extra-curricular athletics program.

Cultural Development

A sensitive person who:

- is aware of the diversity of cultures in the world.
- is knowledgeable and respectful of cultures other than their own.

We strive to achieve this goal by:

- integrating information about other countries throughout our curriculum.
- acknowledging and celebrating various cultural celebrations in the calendar year.
- imparting information about other cultures through the use of guest speakers, art, music, and drama.